The Holocaust

FIR BIR BI

Chapter 11 Section 3

US History Honors

Grading Rubric:

For this project, you will be graded using the following rubric:		
介型设置	Points Earned:	Explanation:
	80	Students will be able to clearly identify and explain at least 3 key events leading to the Holocaust and identify 2 or more ways to prevent future genocide events.
	60	Students will be able to identify and explain at least 3 key events leading to the Holocaust and identify 2 or more ways to prevent future genocide events.
	40	Students will be able to identify and explain at least 2 key events leading to the Holocaust and identify 2 or more ways to prevent future genocide events.
	20	Students are able to identify and explain at least 1 event leading to the Holocaust and identify at least 1 way to prevent future genocide events.

Organize your Thoughts...

- Take 1 minute...
 - Write down:
 - ONE thing you KNOW about the Holocaust.
 - ONE thing you want to KNOW about the Holocaust.
 - Place your sticky note on the board What stuck board.

What is the Holocaust?

- There are several words that help us understand the Holocaust:
 - Anti-Semitism: discrimination against or prejudice or hostility toward Jews.
 - Shoah: destruction (Hebrew word for the Holocaust)
 - Genocide: the deliberate and systematic extermination of a national, racial, political or cultural group
 - Ethnic Cleansing: the elimination of an unwanted ethnic group or groups from a society, as by genocide or forced emigration.



How did the Holocaust Begin?

- Persecution dates to the Roman Empire.
- In Europe, the Jewish peoples living in Spain were also removed in 1492.
- Germany and Jewish Persecution:
 - Jewish people blamed for problems after WWI.
 - April 1933, Hitler ordered all 'non-Aryans' to be removed from jobs.
 - In 1935, Hitler stripped the Jewish Germans of their rights through the Nuremberg Laws.
 - Jewish citizenship was removed.
 - Jewish people were required to wear the Star of David as an identifying mark.



The Nuremburg Laws

- Who would the Nazis persecute?
 - Anyone opposing them!
 - The disabled
 - Gypsies (Roma)
 - Homosexuals
 - Slavic peoples
 - The Jews
- Hitler's persecution of the Jews went far beyond the anti-Semitism of Europe.
- Nazis quickly moved to deprive German Jews of any rights.
 - Marriage between Germans and Jews was banned.
 - Jews were banned from holding public office or voting.
 - Jews were forced to change their names if they were not "Jewish" names.
 - Passports were marked with a "J"

From 1933 to 1938



Summarize the most important information concerning this video.

Consider the following:

- 1. What is the video about?
- 2. What story is being told?
- 3. Who is most greatly impacted?
- 4. Explain the struggles of these people?
- 5. What do they these stories tell us?



Why is America afraid or unwilling to accept more refugees?

- President Roosevelt's sister warned him against accepting more people (America and the Holocaust: Deceit and Indifference)
- Americans feared a strain on the economy.
- Americans feared enemies entering with this group.
- America was experiencing anti-Semitism as well.
- Worst example of indifference: the St. Louis!

The Wannsee Conference

- Held January 20, 1942
- Major leaders of the German hierarchy met to discuss liquidation of the "Jewish" problem
- Initial "solution"
 - Two methods of execution primarily used at the beginning of the war:
 - Einsatzgruppen: task force of mobile killing units
 - Gassing Vans: carbon monoxide poisoning
 - These 2 methods were inefficient and an ineffective "final solution".





Hitler's Final Solution







- By 1939: nations occupied by Hitler and Germany itself still contained millions of Jewish citizens.
- After the Wannsee Conference, the Final Solution was imposed – a policy of GENOCIDE!
- What is Genocide?
 - The deliberate and systematic annihilation of a defined group of people.
- Who would be "targeted"?
 - Jewish peoples, Gypsies, Freemasons, Jehovah's Witnesses
 - Political opponents (communists, socialists, etc....)
 - Homosexuals and the Mentally or physically ill/disabled
- The process began with forced relocation to ghettos, segregated Jewish areas in cities.

How did Hitler define Jewish heritage?



- Those with fully Jewish heritage:
 - All grandparents were Jewish
 - Therefore, all in this family were targeted.
- Those with partial Jewish heritage
 - ½, ¼, or less of the family members were Jewish.
 - Therefore, all in this family were targeted.



- Concentration and Labor Camps:
 - Originally, these camps were to house political prisoners
- How did these camps change?
 - All prisoners could face internment in concentration or labor camps.
 - People were separated from their families in some cases forever.
 - Prisoners lived in wooden barracks.
 - Prisoners were given a diet of 180 calories each day.
 - Overwork, starvation, beatings, and random killings were common.

Concentration Camp Map:

This map shows the concentration camps inside Germany from 1933-1939.

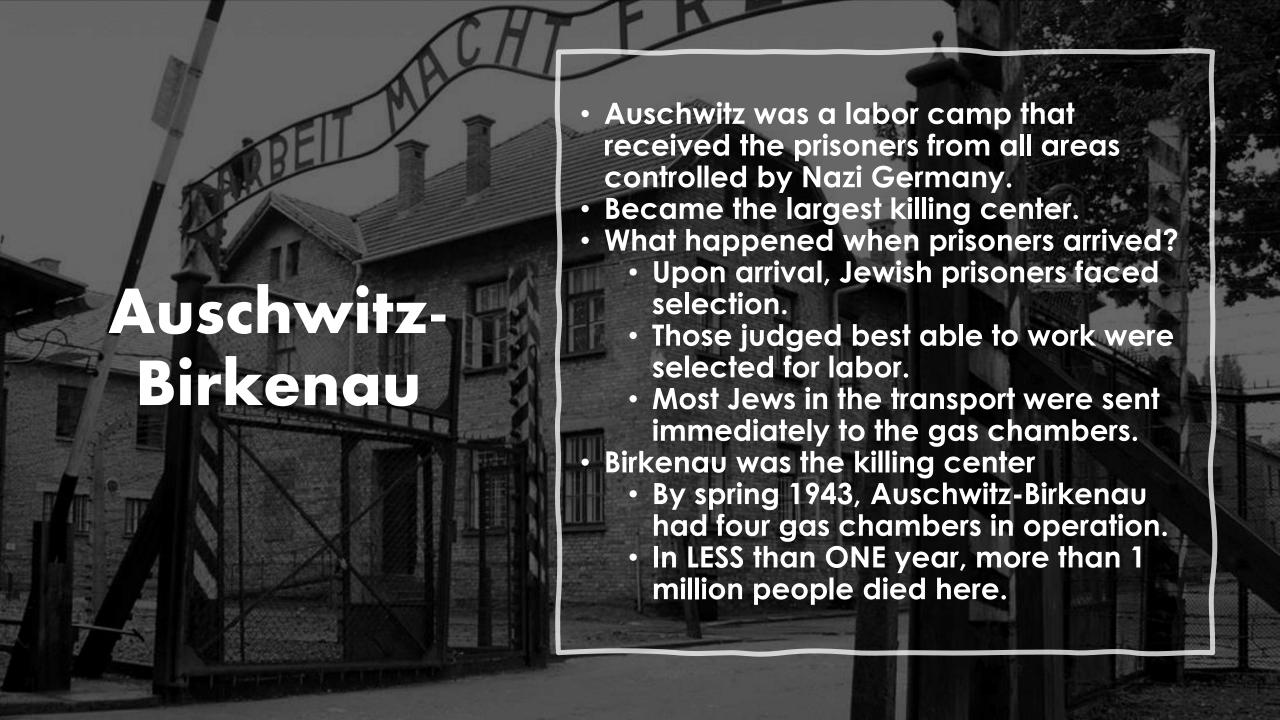
http://www.ushmm.org/wlc/en/gallery.php?ModuleId=10005263 &MediaType=NM



Mass Extermination Centers:

- Reinhard Heydrich suggested the use of large gassing chambers.
- The Wannsee Conference created IVB4 (Office of Jewish Affairs) to oversee the gassing facilities.
 - Adolf Eichmann was placed in charge of the IVB4 (Office of Jewish Affairs).
- The Final Solution was to use camps as mass extermination centers:
 - Thousands could be killed at once.
 - Camps would be located outside of Germany.
- Code Name: Operation Reinhard = this plan included 3 camps in Poland:
 - Sobibor, Treblinka, & Belzec
- Once camps were 'effective' others were built:
 - Auschwitz-Birkenau, Majdanek, & Chelmno





Remembering Auschwitz: Elie Wiesel



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